### **2015-16 Texas Academic Performance Report**

District Name: **GONZALES ISD** 

District Number: 089901

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Needs Assistance

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## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II	Satisfactory Stand			District	American	mopanic	Winte	malan	ASian	isiariaci	ruces		Disagv	
Grade 3														
Reading	2016	73%	77%	68%	36%	70%	73%	-	-	-	-	41%	67%	73%
Mathematics	2016	75%	78%	76%	71%	75%	83%	-	-	-	-	47%	75%	71%
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Abo	ove											
Reading	2016	75%	77%	67%	35%	60%	90%	-	-	-	-	35%	61%	38%
Mathematics	2016	73%	76%	64%	*	59%	85%	-	-	-	-	30%	59%	62%
Writing	2016	69%	71%	59%	29%	51%	83%	-	-	-	-	*	53%	38%
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Abo	ove											
Reading	2016	81%	83%	67%	60%	61%	82%	-	*	-	*	42%	59%	29%
Mathematics	2016	86%	87%	78%	60%	76%	86%	-	*	-	*	58%	74%	50%
Science	2016	74%	76%	57%	*	49%	85%	-	*	-	*	48%	48%	*
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Abo	ove											
Reading	2016	69%	73%	53%	*	50%	69%	-	-	-	-	29%	47%	*
Mathematics	2016	72%	75%	65%	56%	61%	79%	-	-	-	-	50%	60%	27%
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Abo	ove											
Reading	2016	71%	75%	64%	*	59%	81%	-	*	-	-	32%	58%	*
Mathematics	2016	69%	70%	62%	*	54%	93%	-	*	-	-	32%	53%	*
Writing	2016	69%	73%	61%	*	54%	83%	-	*	-	-	*	52%	*
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Abo	ove											
Reading	2016	87%	89%	84%	71%	80%	95%	-	*	*	-	42%	78%	26%

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sat	isfactory Stand			District	7 tillerican	mspame	· · · · · · · · · · · · · · · · · · ·	- Indian	7131411	isiander	Nuccs		2.544	
Grade 8 **  Mathematics	2016	82%	85%	72%	*	69%	84%		*	*		25%	68%	56%
iviau ici iaucs	2010	0270	05 /0	72/0		0970	04 /0	-			-	2570	00 /0	30%
Science	2016	75%	78%	66%	*	60%	84%	-	*	*	-	25%	57%	*
Social Studies	2016	63%	69%	57%	*	53%	74%	-	*	*	-	25%	46%	*
STAAR Percent at Level II Sat End of Course	isfactory Stand	dard or Abo	ove											
English I	2016	65%	69%	57%	48%	54%	74%	-	-	-	*	*	52%	27%
English II	2016	67%	72%	59%	52%	55%	71%	-	*	-	*	15%	54%	21%
Algebra I	2016	78%	80%	67%	77%	60%	81%	-	-	-	*	27%	63%	26%
Biology	2016	87%	90%	86%	80%	84%	93%	-	-	-	*	68%	82%	*
U.S. History	2016	91%	93%	84%	94%	81%	88%	-	-	-	*	36%	82%	63%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Abo	ove											
All Subjects	2016	75%	78%	66%	48%	62%	83%	-	100%	*	58%	34%	60%	40%
Reading	2016	73%	77%	64%	45%	61%	80%	-	100%	*	*	29%	59%	37%
Mathematics	2016	76%	79%	69%	52%	64%	84%	-	*	*	83%	38%	64%	50%
Writing	2016	69%	72%	60%	29%	53%	83%	-	*	-	-	24%	52%	32%
Science	2016	79%	81%	67%	48%	61%	87%	-	*	*	*	46%	58%	26%
Social Studies	2016	77%	81%	71%	70%	67%	81%	-	*	*	*	31%	63%	34%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	51%	32%	14%	26%	49%	-	*	*	*	5%	22%	*
Reading	2016	46%	53%	34%	15%	28%	51%	-	*	*	*	4%	25%	*

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readiness	Standard				-						· ·		
All Grades														
Mathematics	2016	43%	48%	29%	10%	24%	44%	-	*	*	*	5%	22%	*
Writing	2016	41%	46%	28%	*	22%	44%	-	*	-	-	*	22%	*
Science	2016	47%	53%	33%	*	29%	50%	-	*	*	*	*	24%	*
Social Studies	2016	47%	54%	39%	*	32%	57%	-	*	*	*	*	25%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2016	18%	22%	11%	3%	9%	17%	-	*	*	*	8%	8%	9%
Reading	2016	17%	22%	12%	*	10%	19%	-	*	*	*	6%	9%	10%
Mathematics	2016	19%	23%	10%	*	9%	14%	-	*	*	*	8%	8%	12%
Writing	2016	15%	18%	9%	*	5%	18%	-	*	-	-	*	5%	9%
Science	2016	16%	22%	10%	*	8%	18%	-	*	*	*	13%	7%	*
Social Studies	2016	22%	28%	14%	*	12%	20%	-	*	*	*	12%	9%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	63%	54%	54%	53%	57%	-	*	*	*	57%	53%	57%
Reading	2016	60%	62%	55%	*	54%	59%	-	*	*	*	58%	55%	57%
Mathematics	2016	63%	64%	52%	51%	51%	55%	-	*	*	*	56%	52%	58%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2016	17%	18%	12%	8%	11%	14%	-	*	*	*	11%	12%	20%
Reading	2016	16%	17%	13%	*	13%	16%	-	*	*	*	12%	13%	20%
Mathematics	2016	17%	19%	10%	10%	9%	11%	-	*	*	*	11%	11%	20%

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-P	roficient Stude	nts	-			-	-	-	-		-			
Sum of Grades 4-8														
Reading	2016	35%	35%	26%	*	24%	44%	-	-	*	*	15%	24%	12%

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										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
			-	-							-		
dard on Fir	st STAAR	Administrat	ion										
2016	73%	77%	58%	60%	51%	73%	-	*	-	*	29%	47%	*
ed Instruction	on												
2016	27%	23%	42%	*	49%	27%	_	*	_	*	71%	53%	83%
ard													
2016	80%	83%	67%	60%	61%	82%	-	*	-	*	32%	58%	29%
dard on Fir	st STAAR	Administrat	ion										
2016	77%	79%	66%	*	65%	73%	-	*	-	*	38%	59%	33%
ed Instruction	on												
2016	23%	21%	34%	60%	35%	27%	-	*	-	*	62%	41%	67%
ard													
2016	85%	87%	77%	60%	75%	85%	-	*	-	*	50%	73%	50%
	2016 2016 ard 2016 dard on Fir 2016 2016 dollarstruction 2016 ard	dard on First STAAR.  2016 73% ed Instruction  2016 27% ard  2016 80%  dard on First STAAR.  2016 77% ed Instruction  2016 23% ard	State   13	State   13   District	State   13   District   American	State   13   District   American   Hispanic	State   13   District   American   Hispanic   White	State   13   District   American   Hispanic   White   Indian	State   13   District   American   Hispanic   White   Indian   Asian	State   13   District   American   Hispanic   White   Indian   Asian   Islander	State   13   District   American   Hispanic   White   Indian   Asian   Islander   Races	Region   State   13   District   American   Hispanic   White   Indian   Asian   Pacific   More   Races   Special	Region   State   13   District   American   Hispanic   White   Indian   Asian   Pacific   More   Special   Econ   Disadv

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

										Two or			
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	13	District	American	пізрапіс	vviiite	iliulali	Asian	ISIATIUEI	Races	Eu	Disauv	
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administrat	tion										
2016	80%	83%	74%	*	71%	85%	-	*	*	-	*	68%	*
Students Requiring Accelerated Instruct	tion												
2016	20%	17%	26%	*	29%	15%	-	*	*	-	89%	32%	84%
STAAR Cumulative Met Standard													
2016	86%	88%	84%	71%	79%	96%	-	*	*	-	32%	78%	26%
STAAR Non-Proficient Students Promot	ed by Grade	e Placement	Committee	e									
2015	97%	99%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administrat	tion										
2016	71%	76%	44%	*	43%	54%	-	*	*	-	*	42%	*
Students Requiring Accelerated Instruct	tion												
2016	29%	24%	56%	86%	57%	46%	-	*	*	-	100%	58%	83%
STAAR Cumulative Met Standard													
2016	81%	85%	72%	*	69%	86%	-	*	*	-	*	67%	56%

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

District Name: GONZALES ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II	Satisfactory Sta	ndard or A	bove												
<b>All Grades</b> All Subjects	2016	75%	78%	66%	97%	-	-	97%	-	33%	31%	44%	*	41%	40%
Reading	2016	73%	77%	64%	97%	-	-	97%	-	29%	29%	35%	*	38%	37%
Mathematics	2016	76%	79%	69%	100%	-	-	100%	-	41%	41%	47%	*	51%	50%
Writing	2016	69%	72%	60%	92%	-	-	92%	-	20%	13%	38%	*	33%	32%
Science	2016	79%	81%	67%	-	-	-	-	-	29%	25%	*	*	29%	26%
Social Studies	2016	77%	81%	71%	-	-	-	-	-	36%	32%	*	*	36%	34%
STAAR Percent at Postsed All Grades	condary Readine	ss Standar	d												
Two or More Subjects	2016	45%	51%	32%	*	-	-	*	-	*	*	*	*	*	*
Reading	2016	46%	53%	34%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2016	43%	48%	29%	*	-	-	*	-	*	*	*	*	*	*
Writing	2016	41%	46%	28%	*	-	-	*	-	*	*	*	*	*	*
Science	2016	47%	53%	33%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	54%	39%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advance All Grades	ced Standard														
All Subjects	2016	18%	22%	11%	37%	-	-	37%	-	6%	6%	*	*	10%	9%
Reading	2016	17%	22%	12%	37%	-	-	37%	-	6%	6%	*	*	11%	10%
Mathematics	2016	19%	23%	10%	39%	-	-	39%	-	7%	8%	*	*	12%	12%
Writing	2016	15%	18%	9%	*	-	-	*	-	*	*	*	*	9%	9%
Science	2016	16%	22%	10%	-	-	-	-	-	*	*	*	*	*	*

## Texas Academic Performance Report 2015-16 District Performance

County Name: GONZALES District Number: 089901

District Name: GONZALES ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Sta All Grades	andard	•				-							,		
Social Studies	2016	22%	28%	14%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	63%	54%	98%	-	-	98%	-	50%	51%	*	*	57%	57%
Reading	2016	60%	62%	55%	97%	-	-	97%	-	51%	53%	*	*	58%	57%
Mathematics	2016	63%	64%	52%	100%	-	-	100%	-	48%	49%	*	*	57%	57%
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2016	17%	18%	12%	61%	-	-	61%	-	15%	16%	*	*	22%	21%
Reading	2016	16%	17%	13%	60%	-	-	60%	-	15%	15%	*	*	22%	21%
Mathematics	2016	17%	19%	10%	61%	-	-	61%	-	15%	16%	*	*	23%	22%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	35%	26%	-	-	-	-	-	12%	13%	*	*	12%	12%

# Texas Academic Performance Report 2015-16 District Participation

County Name: GONZALES District Number: 089901

	<b>.</b>	Region	<b>5</b>	African		144 **	American		Pacific	Two or More	Special	Econ	
2016 STAAR Participation	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	94%	96%	94%	96%	97%	-	88%	*	76%	97%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	2%	-	6%	*	24%	3%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	6%	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

# Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GONZALES District Number: 089901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	95.7%	94.3%	95.7%	96.0%	-	97.1%	*	96.2%	94.2%	95.3%	96.4%
2013-14	95.9%	95.8%	95.8%	93.9%	96.0%	96.1%	*	99.3%	-	91.0%	93.8%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.5%	4.1%	6.1%	5.5%	0.9%	-	*	-	0.0%	2.2%	5.1%	13.2%
2013-14	2.2%	1.3%	2.4%	5.4%	2.4%	1.7%	*	*	-	0.0%	3.1%	2.8%	7.7%
4-Year Longitudinal Rate (Gr 9- Class of 2015	-12)												
Graduated	89.0%	92.3%	87.3%	88.9%	81.8%	93.7%	-	-	-	-	84.2%	81.5%	57.1%
Received GED	0.6%	0.5%	1.3%	0.0%	2.6%	0.0%	-	-	-	-	0.0%	1.2%	0.0%
Continued HS	4.1%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.1%	11.4%	11.1%	15.6%	6.3%	-	-	-	-	15.8%	17.3%	42.9%
Graduates and GED	89.6%	92.8%	88.6%	88.9%	84.4%	93.7%	-	-	-	-	84.2%	82.7%	57.1%
Grads, GED, & Cont	93.7%	95.9%	88.6%	88.9%	84.4%	93.7%	-	-	-	-	84.2%	82.7%	57.1%
Class of 2014													
Graduated	88.3%	91.5%	92.5%	77.8%	93.8%	95.0%	-	*	-	-	100.0%	91.5%	*
Received GED	0.8%	0.7%	1.9%	5.6%	1.2%	1.7%	-	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	3.5%	0.6%	0.0%	0.0%	1.7%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	4.4%	5.0%	16.7%	4.9%	1.7%	-	*	-	-	0.0%	8.5%	*
Graduates and GED	89.1%	92.1%	94.4%	83.3%	95.1%	96.7%	-	*	-	-	100.0%	91.5%	*
Grads, GED, & Cont	93.4%	95.6%	95.0%	83.3%	95.1%	98.3%	-	*	-	-	100.0%	91.5%	*
5-Year Extended Longitudinal F Class of 2014	Rate (Gr 9-1	2)											
Graduated	90.4%	93.2%	92.6%	78.9%	92.8%	96.6%	_	*	_	_	100.0%	91.7%	*
Received GED	1.0%	0.9%	2.5%	5.3%	2.4%	1.7%	_	*	-	_	0.0%	1.4%	*
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	_	*	-	_	0.0%	0.0%	*
Dropped Out	7.2%	4.8%	4.9%	15.8%	4.8%	1.7%	_	*	-	-	0.0%	6.9%	*
Graduates and GED	91.5%	94.1%	95.1%	84.2%	95.2%	98.3%	_	*	-	-	100.0%	93.1%	*
Grads, GED, & Cont	92.8%	95.2%	95.1%	84.2%	95.2%	98.3%	_	*	-	-	100.0%	93.1%	*
Class of 2013													
Graduated	90.4%	92.7%	88.5%	76.5%	87.1%	92.9%	-	-	-	*	85.0%	87.5%	*
Received GED	1.1%	1.1%	2.2%	0.0%	4.3%	0.0%	-	-	-	*	0.0%	2.3%	*
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	5.0%	9.3%	23.5%	8.6%	7.1%	-	-	-	*	15.0%	10.2%	*
Graduates and GED	91.5%	93.8%	90.7%	76.5%	91.4%	92.9%	-	-	-	*	85.0%	89.8%	*
Grads, GED, & Cont	92.8%	95.0%	90.7%	76.5%	91.4%	92.9%	-	-	-	*	85.0%	89.8%	*

# Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GONZALES District Number: 089901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disady	ELL
-	State	Region 13	DISTRICT	American	пізрапіс	vviiite	ilidiali	Asiaii	isianuei ivi	ore Races	Eu	Disauv	<u> </u>
6-Year Extended Longitudina Class of 2013	al Rate (Gr 9-1	2)											
Graduated	90.9%	93.0%	88.5%	76.5%	87.1%	92.9%	-	_	_	*	85.0%	87.5%	*
Received GED	1.4%	1.3%	3.8%	5.9%	6.5%	0.0%	-	-	-	*	0.0%	3.4%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Dropped Out	7.2%	4.9%	7.7%	17.6%	6.5%	7.1%	_	_	_	*	15.0%	9.1%	*
Graduates and GED	92.3%	94.3%	92.3%	82.4%	93.5%	92.9%	_	_	_	*	85.0%	90.9%	*
Grads, GED, & Cont	92.8%	95.1%	92.3%	82.4%	93.5%	92.9%	_	_	_	*	85.0%	90.9%	*
Class of 2012													
Graduated	90.9%	92.3%	96.6%	100.0%	97.1%	95.2%	_	*	_	_	95.2%	97.2%	*
Received GED	1.5%	1.4%	1.4%	0.0%	1.4%	1.6%	_	*	_	_	4.8%	1.4%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
Dropped Out	7.0%	5.6%	2.0%	0.0%	1.4%	3.2%	_	*	_	_	0.0%	1.4%	*
Graduates and GED	92.4%	93.7%	98.0%	100.0%	98.6%	96.8%	_	*	_	_	100.0%	98.6%	*
Grads, GED, & Cont	93.0%	94.4%	98.0%	100.0%	98.6%	96.8%	_	*	_	_	100.0%	98.6%	*
Grads, GED, & Corn	33.070	34.470	30.070	100.070	30.070	30.070					100.070	30.070	
4-Year Federal Graduation Ra		•	•										
Class of 2015	89.0%	92.3%	86.8%	88.9%	80.8%	93.7%	-	-	-	-	84.2%	80.5%	57.1%
Class of 2014	88.3%	91.5%	89.8%	71.4%	91.6%	93.4%	-	*	-	-	100.0%	91.7%	*
5-Year Extended Federal Gra	duation Rate \	Without Exclus	sions (Gr 9-1	12)									
Class of 2014	90.4%	93.2%	90.4%	72.7%	91.7%	95.0%	_	*	_	_	100.0%	91.8%	*
Class of 2013	90.4%	92.7%	88.0%	76.5%	86.3%	92.9%	-	-	-	*	81.0%	87.6%	*
RHSP/DAP Graduates (Longi	•												
Class of 2015	86.1%	89.3%	79.7%	56.3%	82.5%	83.1%	-	-	-	-	12.5%	69.7%	*
Class of 2014	85.5%	88.4%	78.4%	50.0%	72.4%	93.0%	-	*	-	-	25.0%	63.1%	*
RHSP/DAP/FHSP-E/FHSP-DL	_A Graduates (	(Longitudinal F	Rate)										
Class of 2015	84.1%	87.7%	79.7%	56.3%	82.5%	83.1%	-	-	-	-	12.5%	69.7%	*
RHSP/DAP Graduates (Annu	al Dato)												
2014-15	84.3%	87.1%	81.9%	58.8%	83.9%	86.4%				_	13.3%	73.4%	*
2013-14	83.8%	86.5%	76.5%	43.8%	71.8%	93.0%	-	*	-	_	26.7%	73.4% 59.7%	*
2013-14	05.070	00.570	70.570	45.070	71.070	93.070	_		_	_	20.7 /0	39.7 70	
RHSP/DAP/FHSP-E/FHSP-DL		,											
2014-15	82.2%	85.4%	81.9%	58.8%	83.9%	86.4%	-	-	-	-	13.3%	73.4%	*
Advanced Course/Dual Credi	it Course Com	pletion (Grade	s 11-12)										
Any Subject			,										
2014-15	54.5%	58.7%	41.9%	16.7%	36.8%	56.5%	_	*	_	*	0.0%	31.0%	25.0%
2013-14	53.2%	57.0%	35.7%	25.0%	22.9%	55.3%	-	*	_	*	2.9%	21.7%	10.0%
English Language Arts	33.270	S. 1570	22 70	20.070	,,,	55.570					,	, ,0	. 5.570
2014-15	29.0%	35.1%	10.7%	5.3%	3.5%	24.1%	_	*	_	*	0.0%	4.1%	0.0%
2013-14	28.9%	35.1%	10.8%	8.7%	2.3%	21.5%	_	*	_	_	0.0%	3.3%	0.0%
Mathematics	23.370	33.170	. 0.0 / 0	0., ,0	,0	_1.575					3.070	3.370	0.070
2014-15	43.8%	47.8%	43.4%	15.4%	35.4%	65.2%	_	*	_	*	0.0%	27.6%	0.0%
2013-14	42.4%	45.4%	36.0%	32.0%	23.1%	53.8%	_	*	_	_	0.0%	23.2%	11.1%
2013 17	<b>¬∠.</b> ¬ /0	73.770	50.0 /0	32.070	23.170	JJ.0 /0					0.070	23.2 /0	11.170

# Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GONZALES District Number: 089901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELI
Advanced Course/Dual Credit	Course Com	pletion (Grade	s 11-12)										
Science	45.70/	4.4 = 0.7	20.00/	0.00/	24.60/	45 20/					0.00/	44.00/	0.00
2014-15	12.7%	14.5%	29.0%	0.0%	21.6%	45.2%	-	*	-	*	0.0%	11.8%	0.0%
2013-14	13.4%	16.2%	23.8%	20.0%	11.8%	35.9%	-	*	-	-	*	9.8%	14.3%
Social Studies													
2014-15	28.4%	32.9%	22.3%	4.2%	17.7%	34.9%	-	*	-	*	0.0%	12.2%	0.0%
2013-14	27.8%	32.1%	20.5%	13.3%	7.2%	39.6%	-	*	-	*	0.0%	9.8%	0.0%
Advanced Course/Dual Credit	Course Com	pletion (Grade	s <b>9-12</b> )										
Any Subject													
2014-15	34.6%	36.8%	17.2%	6.7%	13.8%	26.6%	-	*	-	40.0%	0.0%	10.8%	8.6%
2013-14	33.1%	35.4%	15.6%	11.8%	9.0%	29.2%	*	*	-	0.0%	1.2%	8.6%	2.9%
English Language Arts													
2014-15	15.7%	17.5%	4.2%	1.9%	1.3%	10.9%	-	*	_	*	0.0%	1.4%	0.0%
2013-14	15.4%	18.0%	4.3%	3.5%	0.8%	11.2%	*	*	_	0.0%	0.0%	1.1%	0.0%
Mathematics					5.575						2.2.7.		
2014-15	19.4%	21.5%	15.7%	4.3%	12.7%	25.4%	_	*	_	*	0.0%	9.0%	0.0%
2013-14	18.8%	20.5%	13.0%	13.8%	7.0%	24.3%	*	*	_	0.0%	0.0%	7.2%	3.1%
Science	10.070	20.570	13.070	13.070	7.070	24.570				0.070	0.070	7.270	3.170
2014-15	5.2%	5.8%	8.1%	0.0%	6.0%	13.7%		*	_	*	0.0%	2.6%	0.0%
2013-14	5.6%	6.6%	6.5%	5.0%	2.6%	14.2%	*	*	_	0.0%	0.0%	2.1%	3.3%
Social Studies	3.070	0.070	0.5 /6	3.070	2.070	14.270			-	0.076	0.076	2.170	3.370
2014-15	10 50/	23.2%	9.0%	1.7%	6.7%	15.5%		*		*	0.0%	4.3%	0.0%
	19.5%		9.0% 8.7%			20.9%	*	*	-	0.0%	0.0%	4.5% 3.6%	0.0%
2013-14	18.3%	21.5%	0.7%	6.2%	2.6%	20.9%			-	0.0%	0.0%	3.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	56.0%	39.0%	0.0%	29.0%	50.0%	-	-	-	-	*	19.0%	-
Mathematics													
2014-15	38.0%	51.0%	31.0%	0.0%	26.0%	38.0%	-	-	-	-	*	15.0%	
Both Subjects													
2014-15	35.0%	49.0%	29.0%	0.0%	26.0%	35.0%	-	-	-	-	*	15.0%	
Either Subject													
2014-15	45.0%	58.0%	41.0%	0.0%	29.0%	52.0%	-	-	-	-	*	19.0%	
College and Career Ready Gra	aduates												
2014-15	74.5%	75.6%	81.2%	64.7%	82.3%	84.7%	-	-	-	-	66.7%	75.0%	*
Texas Success Initiative Asse	ssment (TSIA	<b>N</b>											
English Language Arts		•											
2014-15	10.6%	11.3%	10.9%	0.0%	6.5%	18.6%	_	_	_	_	6.7%	3.1%	,
Mathematics	10.070	11.570	10.570	0.070	3.5 /0	10.070					5.7 70	J. 1 /0	
2014-15	7.1%	7.2%	5.8%	0.0%	4.8%	8.5%	_	_	_	_	0.0%	1.6%	,
201 <del>4-</del> 13	7.170	7.270	3.0 /0	0.070	4.070	0.570	-	-	-	-	0.070	1.070	
Completion of Two or More A					•	•						10.00/	
2014-15	48.1%	53.3%	29.0%	11.8%	19.4%	44.1%	-	-	-	-	0.0%	18.8%	*

# Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GONZALES District Number: 089901

AP/IB Course Completion (Annual Graduates)   23.9%   5.9%   22.6%   30.5%		Econ Disadv	Special Ed	Two or ore Races	Pacific Islander Mo	Asian	American Indian	White	Hispanic	African American	District	Region 13	State	
Any subject 2014-15										ıl Graduates)	edit (Annua	stsecondary Cr	Hours of Pos	Completion of Twelve or More I
APIB Course Completion (Annual Graduates) 2014-15										•	•	•		
2014-15	8% *	7.8%	0.0%	-	-	-	-	28.8%	8.1%	5.9%	16.7%	8.5%	10.6%	
CFE Coherent Sequence (Annual Graduates)												es)	ual Graduate	AP/IB Course Completion (Ann
2014-15	8% *	18.8%	0.0%	-	-	-	-	30.5%	22.6%	5.9%	23.9%	50.1%	43.4%	2014-15
APIB Results (Participation)  APIB Results (Participation)  AI Subjects  AI Subjects  AI Subjects  24.9% 31.5% 8.9% 0.0% 8.2% 12.8% - * * - *												s)	ual Graduate	CTE Coherent Sequence (Annu
APIB Results (Participation)  AISubjects  2015	3% *	70.3%		-	-	-	-			58.8%	73.9%	42.5%	46.6%	
All Subjects   24.9%   31.5%   8.9%   0.0%   8.2%   12.8%   -   -   -   -   n/a   5.7%   2014   23.5%   29.9%   13.8%   8.8%   6.2%   24.3%   -   -   -   -   n/a   6.1%   2015   24.9%   15.1%   19.1%   0.0%   0.0%   0.0%   0.0%   0.0%   -   -   -   -   n/a   0.0%   2014   15.0%   19.3%   0.0%   0.0%   0.0%   0.0%   0.0%   -   -   -   -   n/a   0.0%   0.0%   0.0%   0.0%   0.0%   -   -   -   -   n/a   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   -   -   -   -   n/a   0.0%   0.	5% *	40.5%	9.2%	-	-	*	-	34.6%	45.8%	9.2%	90.2%	40.4%	46.4%	2013-14
2015														
English Language Arts	7% n/a	5.7%	n/a	*	-	*	-	12.8%	8.2%	0.0%	8.9%	31.5%	24.9%	
English Language Arts		6.1%		*	-	*	_							2014
2015 15.1% 19.1% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0														English Language Arts
Mathematics	0% n/a	0.0%	n/a	*	_	*	_	0.0%	0.0%	0.0%	0.0%	19.1%	15.1%	
Mathematics  2015 6.8% 10.5% 2.5% 0.0% 0.6% 6.4% - * * - * * n/a 0.7% 2.1% 2.1% 7.8% - * * - * * n/a 0.7% 2.1% 2.1% 7.8% - * * - * * * * * * * * * * * * * * *		0.0%	n/a	*	_	*	_							2014
2015 6.8% 10.5% 2.5% 0.0% 0.6% 6.4% - * - * - * n/a 0.7% 2.0% 2.114 6.5% 10.5% 4.7% 5.9% 2.1% 7.8% - * * - * n/a 0.7% 2.0% 2.014 6.5% 10.5% 4.7% 5.9% 2.1% 7.8% - * * - * n/a 0.7% 2.0% 2.015 10.2% 13.1% 4.6% 0.0% 2.5% 9.6% - * * - * - * n/a 0.7% 2.014 6.9% 9.5% 11.4% 5.9% 5.5% 20.0% - * * - * n/a 0.7% 2.014 1.3% 17.8% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 2.015 14.4% 17.8% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 2.014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 2.014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 2.0% 2.014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0%														Mathematics
2014 6.5% 10.5% 4.7% 5.9% 2.1% 7.8% - * - * n/a 2.0% Science  2015 10.2% 13.1% 4.6% 0.0% 2.5% 9.6% - * - * - * n/a 0.7% 2014 6.9% 9.5% 11.4% 5.9% 5.5% 20.0% - * - * - * n/a 0.7% 2014 6.9% 9.5% 11.4% 5.9% 5.5% 20.0% - * - * - * n/a 0.7% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * - n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * - n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	7% n/a	0.7%	n/a	*	_	*	_	6.4%	0.6%	0.0%	2.5%	10.5%	6.8%	
Science   2015   10.2%   13.1%   4.6%   0.0%   2.5%   9.6%   -   *   -   *   n/a   0.7%   2014   6.9%   9.5%   11.4%   5.9%   5.5%   20.0%   -   *   -   *   n/a   4.18   2014   2015   14.4%   17.8%   0.0%   0.0%   0.0%   0.0%   0.0%   -   *   -   *   n/a   0.0%   0.0%   2014   13.8%   16.8%   0.0%   0.0%   0.0%   0.0%   0.0%   -   *   -   *   n/a   0.0%		2.0%		*	_	*	_							
2015													51575	
2014 6.9% 9.5% 11.4% 5.9% 5.5% 20.0% - * - * - * n/a 4.1% 5.0% 5.5% 20.0% - * - * n/a 4.1% 5.0% 5.0% 5.5% 20.0% - * - * n/a 4.1% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0	7% n/a	0.7%	n/a	*	_	*	_	9.6%	2.5%	0.0%	4.6%	13.1%	10.2%	
Social Studies		4.1%		*	_	*	_							
2015 14.4% 17.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * - * n/a 0.0% 2014 13.8% 16.8% 0.0% 0.0% 0.0% 0.0% 0.0% - * * - * n/a 0.0% 0.0% 0.0% 0.0% 0.0% - * * n/a 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - * * n/a 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - * * n/a 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0														
AP/IB Results (Examinees >= Criterion)  All Subjects  2015	0% n/a	0.0%	n/a	*	_	*	_	0.0%	0.0%	0.0%	0.0%	17.8%	14 4%	
All Subjects  2015		0.0%		*	-	*	-							
2014 51.3% 61.2% 7.3% * 11.1% 7.1% - * n/a 0.09  English Language Arts  2015 43.7% 58.1% n/a 2014 44.7% 57.9% n/a  Mathematics  2015 51.7% 63.7% 0.0% - * 0.0% n/a 2014 53.6% 61.0% 21.4% * * 22.2% n/a  Science  2015 35.4% 49.3% 38.5% - * 55.6% n/a 2014 55.6% 60.0% 5.9% * 0.0% 8.7% - * n/a  Social Studies  2015 40.1% 50.8% n/a													Criterion)	
English Language Arts  2015	0% n/a	50.0%	n/a	-	-	-	-	41.7%	38.5%	-	40.0%	60.3%	49.1%	2015
2015 43.7% 58.1% n/a 2014 44.7% 57.9% n/a  Mathematics  2015 51.7% 63.7% 0.0% - * 0.0% * 0.0% n/a 2014 53.6% 61.0% 21.4% * * 22.2% n/a  Science  2015 35.4% 49.3% 38.5% - * 55.6% n/a 2014 45.7% 60.0% 5.9% * 0.0% 8.7% - * n/a  Social Studies  2015 40.1% 50.8% n/a		0.0%	n/a	-	-	*	-			*	7.3%	61.2%	51.3%	2014
2015 43.7% 58.1% n/a 2014 44.7% 57.9% n/a  Mathematics  2015 51.7% 63.7% 0.0% - * 0.0% n/a 2014 53.6% 61.0% 21.4% * * 22.2% n/a  Science  2015 35.4% 49.3% 38.5% - * 55.6% n/a 2014 55.6% 60.0% 5.9% * 0.0% 8.7% - * n/a 2015 45.7% 60.0% 5.9% n/a 2016 45.7% 60.0% 5.9% n/a  Social Studies  2015 40.1% 50.8% n/a														English Language Arts
Mathematics         2015       51.7%       63.7%       0.0%       -       *       0.0%       -       -       -       -       -       n/a         2014       53.6%       61.0%       21.4%       *       *       22.2%       -       -       -       -       n/a         Science         2015       35.4%       49.3%       38.5%       -       *       55.6%       -       -       -       -       n/a       n/a         2014       45.7%       60.0%       5.9%       *       0.0%       8.7%       -       *       -       -       -       -       n/a       0.0%         Social Studies         2015       40.1%       50.8%       -       -       -       -       -       -       -       n/a       n/a	- n/a	-	n/a	-	-	-	-	-	-	-	-	58.1%	43.7%	
Mathematics         2015       51.7%       63.7%       0.0%       -       *       0.0%       -       -       -       -       -       n/a         2014       53.6%       61.0%       21.4%       *       *       22.2%       -       -       -       -       n/a         Science         2015       35.4%       49.3%       38.5%       -       *       55.6%       -       -       -       -       n/a       n/a         2014       45.7%       60.0%       5.9%       *       0.0%       8.7%       -       *       -       -       -       -       n/a       0.0%         Social Studies         2015       40.1%       50.8%       -       -       -       -       -       -       -       n/a       n/a	- n/a	_	n/a	_	_	_	_	-	-	_	-	57.9%	44.7%	2014
2014 53.6% 61.0% <b>21.4</b> % * * 22.2% n/a Science  2015 35.4% 49.3% <b>38.5</b> % - * 55.6% n/a 2014 45.7% 60.0% <b>5.9</b> % * 0.0% 8.7% - * n/a  Social Studies  2015 40.1% 50.8% <b>-</b> n/a														
2014 53.6% 61.0% <b>21.4</b> % * * 22.2% n/a Science  2015 35.4% 49.3% <b>38.5</b> % - * 55.6% n/a 2014 45.7% 60.0% <b>5.9</b> % * 0.0% 8.7% - * n/a  Social Studies  2015 40.1% 50.8% <b>-</b> n/a	* n/a	*	n/a	-	-	_	_	0.0%	*	-	0.0%	63.7%	51.7%	
Science         2015       35.4%       49.3%       38.5%       -       *       55.6%       -       -       -       -       n/a         2014       45.7%       60.0%       5.9%       *       0.0%       8.7%       -       *       -       -       n/a       0.0%         Social Studies         2015       40.1%       50.8%       -       -       -       -       -       -       -       -       n/a	* n/a	*		_	-	_	-		*	*				
2015 35.4% 49.3% <b>38.5</b> % - * 55.6% n/a 2014 45.7% 60.0% <b>5.9</b> % * 0.0% 8.7% - * n/a 0.0% <b>Social Studies</b> 2015 40.1% 50.8% <b>-</b> n/a														
2014 45.7% 60.0% <b>5.9%</b> * 0.0% 8.7% - * n/a 0.0% <b>Social Studies</b> 2015 40.1% 50.8% <b>-</b> n/a	* n/a	*	n/a	_	-	_	-	55.6%	*	-	38.5%	49.3%	35.4%	
Social Studies         2015       40.1%       50.8%       -       -       -       -       -       -       -       -       n/a		0.0%		_	_	*	_		0.0%	*				
2015 40.1% 50.8% <b>-</b> n/a		3.070						/ 0	2.070			- 3.0 / 0	,0	
	- n/a	_	n/a	_	-	_	_	-	_	-	_	50.8%	40.1%	
2014 41.6% 51.8% <b>-</b> n/a	- n/a	_		_	_	_	_	_	_	_	_			

# Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GONZALES District Number: 089901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	69.3%	54.3%	41.2%	33.9%	79.7%	-	-	-	-	n/a	38.1%	n/a
Class of 2014	66.3%	69.5%	51.0%	43.8%	33.3%	73.7%	-	*	-	?	n/a	26.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	36.8%	17.3%	0.0%	14.3%	21.3%	-	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	37.7%	24.4%	14.3%	11.5%	31.0%	-	*	-	*	n/a	15.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1505	1404	*	1336	1448	-	-	-	-	n/a	1299	n/a
Class of 2014	1417	1513	1414	*	1228	1515	-	-	-	*	n/a	1263	n/a
English Language Arts an	d Writing												
Class of 2015	912	985	925	*	879	955	-	-	-	-	n/a	848	n/a
Class of 2014	925	989	938	*	818	1011	-	-	-	*	n/a	828	n/a
Mathematics													
Class of 2015	482	520	480	*	457	492	-	-	-	-	n/a	451	n/a
Class of 2014	491	524	476	*	410	504	-	-	-	*	n/a	435	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	19.2	15.8	18.8	19.9	-	-	-	-	n/a	18.3	n/a
Class of 2014	20.6	22.2	20.4	15.5	17.8	22.7	-	*	-	-	n/a	19.2	n/a
English Language Arts													
Class of 2015	20.1	21.9	18.8	14.3	18.7	19.6	-	-	-	-	n/a	18.1	n/a
Class of 2014	20.0	21.7	20.2	14.3	17.2	23.1	-	*	-	-	n/a	18.9	n/a
Mathematics													
Class of 2015	20.9	22.6	19.2	17.0	18.1	19.9	-	-	-	-	n/a	18.1	n/a
Class of 2014	21.2	22.7	20.3	18.5	18.5	21.4	-	*	-	-	n/a	19.3	n/a
Science													
Class of 2015	20.7	22.4	19.3	17.7	18.8	19.8	-	-	-	-	n/a	18.3	n/a
Class of 2014	20.7	22.2	20.2	15.5	17.7	22.4	-	*	-	-	n/a	19.6	n/a
Graduates Enrolled in TX In	stitution of Hig	her Education	(IHE)										
2013-14	57.5%	56.4%	41.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	36.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl													
2013-14	70.5%	77.7%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.1%	87.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Academic Performance Report 2015-16 District Profile

County Name: GONZALES District Number: 089901

	Dis	strict	Sta	ate
Student Information	Count	Percent	Count	Percent
Total Students:	2,850	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	13,009	0.2%
Pre-Kindergarten	155	5.4%	220,390	4.2%
Kindergarten	214	7.5%	376,505	7.1%
Grade 1	210	7.4%	409,767	7.8%
Grade 2	213	7.5%	411,080	7.8%
Grade 3	204	7.2%	409,157	7.7%
Grade 4	247	8.7%	396,895	7.5%
Grade 5	222	7.8%	393,941	7.5%
Grade 6	225	7.9%	390,379	7.4%
Grade 7	223	7.8%	389,411	7.4%
Grade 8	214	7.5%	386,455	7.3%
Grade 9	208	7.3%	428,470	8.1%
Grade 10	188	6.6%	386,290	7.3%
Grade 11	189	6.6%	351,888	6.7%
Grade 12	136	4.8%	320,615	6.1%
Ethnic Distribution:				
African American	210	7.4%	666,933	12.6%
Hispanic	1,937	68.0%	2,760,302	52.2%
White	679	23.8%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	11	0.4%	212,973	4.0%
Pacific Islander	1	0.0%	7,392	0.1%
Two or More Races	12	0.4%	108,572	2.1%
Economically Disadvantaged	1,999	70.1%	3,118,758	59.0%
Non-Educationally Disadvantaged	851	29.9%	2,165,494	41.0%
English Language Learners (ELL)	429	15.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	36	1.2%	76,611	1.4%
At-Risk	1,583	55.5%	2,645,402	50.1%
0 1 (0) (2045)				
Graduates (Class of 2015):	400	100.00/	242.22	100 00/
Total Graduates	138	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):		40.007		40 =0/
African American	17	12.3%	39,692	12.7%
Hispanic	62	44.9%	148,966	47.5%
White	59	42.8%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

## Texas Academic Performance Report 2015-16 District Profile

County Name: GONZALES District Number: 089901

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	25	18.1%	46,723	14.9%	
Recommended H.S. Program/DAP	113	81.9%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%	
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%	
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%	
Special Education Graduates	15	10.9%	23,541	7.5%	

## Texas Academic Performance Report 2015-16 District Profile

County Name: GONZALES District Number: 089901

	- Non-Special Educ	- Special Education Rates			
Student Information	District	State	District	State	
Retention Rates by Grade:					
•	2.00/	1.00/	10.00/	0.20/	
Kindergarten	3.0%	1.9%	10.0%	8.2%	
Grade 1	2.0%	4.1%	8.0%	7.4%	
Grade 2	2.1%	2.7%	0.0%	3.4%	
Grade 3	0.9%	2.0%	0.0%	1.6%	
Grade 4	0.0%	1.0%	7.4%	0.8%	
Grade 5	0.0%	0.9%	0.0%	1.0%	
Grade 6	0.0%	0.6%	0.0%	0.8%	
Grade 7	0.5%	0.8%	0.0%	0.9%	
Grade 8	0.0%	0.8%	0.0%	1.3%	
	District -		State		
	Count	Percent	Count	Percent	
Data Ovality					
Data Quality:					
PID Errors (students) ##	0	0.0%	7 024	0.3%	
Underreported Students	U	0.0%	7,834	0.5%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):			
Elementary:					
Kindergarten		17.5		18.9	
Grade 1		17.4		19.1	
Grade 2		17.5		19.1	
Grade 3		18.1		19.1	
Grade 4		18.3		19.0	
Grade 5		16.3		20.8	
Grade 6				20.4	
3.445 0		16.9		20.4	
Secondary:					
Secondary: English/Language Arts		18.6		17.1	
Secondary: English/Language Arts Foreign Languages		18.6 22.5		17.1 19.1	
Secondary: English/Language Arts Foreign Languages Mathematics		18.6 22.5 15.3		17.1 19.1 18.1	
Secondary: English/Language Arts Foreign Languages		18.6 22.5		17.1 19.1	

## Texas Academic Performance Report 2015-16 District Profile

County Name: GONZALES District Number: 089901

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	442.7	100.0%	688,142.2	100.0%
			,	
Professional Staff:	258.1	58.3%	442,538.0	64.3%
Teachers	199.3	45.0%	347,272.1	50.5%
Professional Support	35.2	8.0%	67,755.2	9.8%
Campus Administration (School Leadership)	17.1	3.9%	20,170.5	2.9%
Central Administration	6.5	1.5%	7,340.2	1.1%
Educational Aides:	62.8	14.2%	65,803.2	9.6%
Auxiliary Staff:	121.8	27.5%	179,800.9	26.1%
Total Minority Staff:	182.3	41.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	7.7	3.9%	34,949.8	10.1%
Hispanic	31.1	15.6%	90,214.9	26.0%
White	160.5	80.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	40.3	20.2%	81,756.8	23.5%
Females	158.9	79.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	1.0%	3,524.0	1.0%
Bachelors	167.1	83.9%	259,559.7	74.7%
Masters	30.2	15.1%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	3.1%	27,995.4	8.1%
1-5 Years Experience	53.0	26.6%	94,786.9	27.3%
6-10 Years Experience	42.3	21.2%	75,285.1	21.7%
11-20 Years Experience	57.2	28.7%	94,649.7	27.3%
Over 20 Years Experience	40.7	20.4%	54,555.0	15.7%
Number of Students per Teacher	14.3	n/a	15.2	n/a

District Name: GONZALES ISD County Name: GONZALES District Number: 089901

## Texas Academic Performance Report 2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,039	\$45,507
1-5 Years Experience	\$42,553	\$47,996
6-10 Years Experience	\$44,046	\$50,459
11-20 Years Experience	\$50,126	\$53,794
Over 20 Years Experience	\$57,353	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,958	\$51,891
Professional Support	\$56,463	\$61,145
Campus Administration (School Leadership)	\$62,095	\$75,654
Central Administration	\$92,246	\$99,111
Instructional Staff Percent:	60.7	64.5
Turnover Rate for Teachers:	15.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

### Texas Academic Performance Report 2015-16 District Profile

County Name: GONZALES District Number: 089901

District Name: GONZALES ISD

	Dis	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	518	18.2%	968,569	18.3%
Career & Technical Education	669	23.5%	1.284.748	24.3%
Gifted & Talented Education	211	7.4%	404,540	7.7%
Special Education	251	8.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	2.4%	20,650.0	5.9%
Career & Technical Education	9.6	4.8%	15,311.2	4.4%
Compensatory Education	13.8	6.9%	10,066.4	2.9%
Gifted & Talented Education	1.2	0.6%	6,656.1	1.9%
Regular Education	156.7	78.7%	252,100.4	72.6%
Special Education	7.9	4.0%	30,567.0	8.8%
Other	5.2	2.6%	11,921.0	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.